

Woodside Elementary School

School Leadership Team Presentation
February 2, 2016



Colleen Hardiman, Principal

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GOOD evening!



ASPIRATIONAL GOALS



Reading

- ❖ By the year 2020, all students (cohort 2014) will achieve grade-level literacy by the end of grade 3.

Graduation

- ❖ By the year 2020, graduation rates will increase to 100%.



A system focused on every student, every day!

Demographics

2015-2016



Total Enrollment	551
Kindergarten Enrollment	271
1st Grade Enrollment	280
Number of Classes Per Grade	K – 14 Classes 1st – 14 Classes
Average Class Size	K – 20 students Grade 1 – 21 students
English Language Learners	198
Special Education	58



KINDERGARTEN DEMOGRAPHICS



2015-2016	
Total Classes	14
Transitional	1
Bilingual	2
Dual Language	2
Integrated Co-Teaching	2
Self Contained	1
General Education	6



Grade 1 Demographics



2015-2016	
Total Classes	14
Transitional	1
Bilingual	2
Dual Language	2
Integrated Co-Teaching	3
Self Contained	1
General Education	5



KINDERGARTEN

AIMSweb Growth



Letter Sound Fluency

Letter Sound Fluency

Benchmarks:

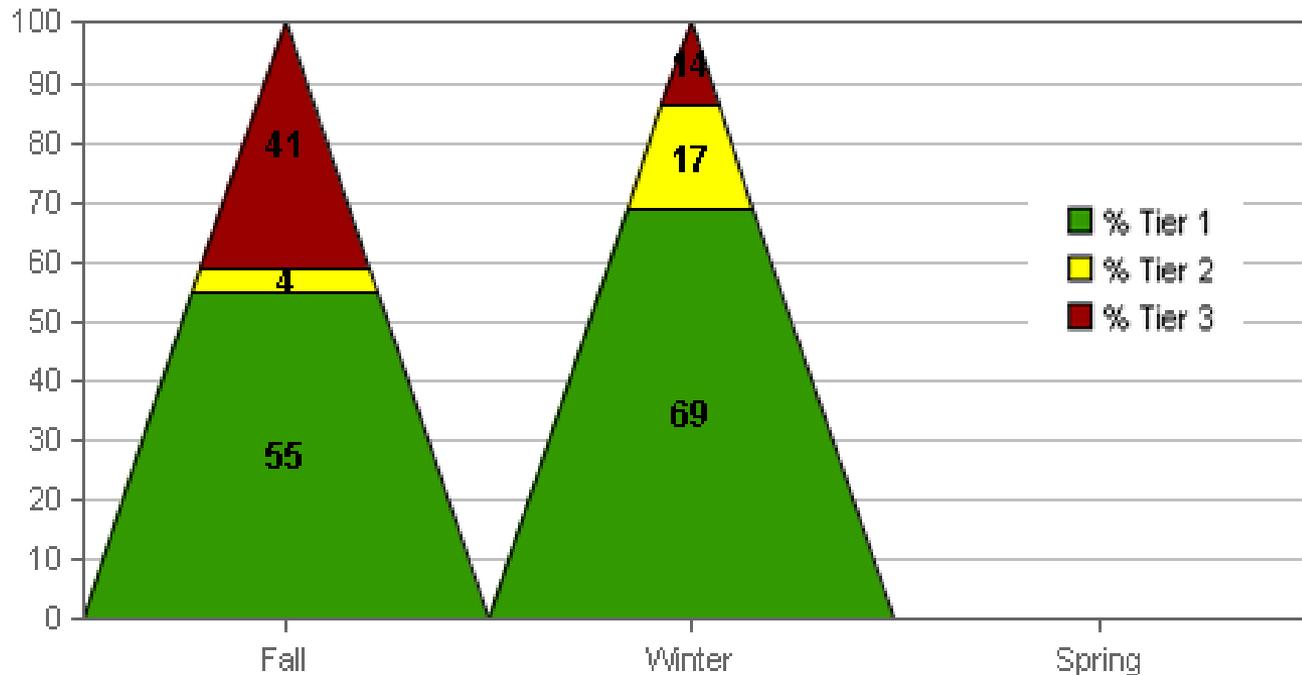
BOY 2 spm

MOY 20 spm

Tier 1 55% to 69%

Tier 2 4% to 17%

Tier 3 41% to 14%



KINDERGARTEN READING DATA



Fountas & Pinnell Reading Levels

<i>Middle of the Year</i>	In Need of Intensive Support:	Approaching Expectations:	On Grade Level:	Exceeding Grade Level Expectations:
Number of Students	140	71	32	19
Percentage of Students	53%	27%	12%	7%

Grade 1 Data



Fountas & Pinnell Reading Levels			
In Need of Intensive Support:	Approaching Expectations:	On Grade Level:	Exceeding Grade Level Expectations:
Beginning of the Year			
107 students 45%	29 students 12%	66 Students 28%	38 Students 16%
Middle of the Year			
111 students 46%	27 students 11%	30 students 13%	72 students 30%

ACTION PLAN

"GROW, LEARN, PLAY"



Tier 1:

- **Reading Workshop** in every classroom
 - students engaged in reading and writing
- Targeted **guided reading** instruction to accelerate student achievement
- **Monitor student achievement** through running records, F&P Benchmark Assessments, and AIMSweb assessments
- Put into practice **common literacy language**



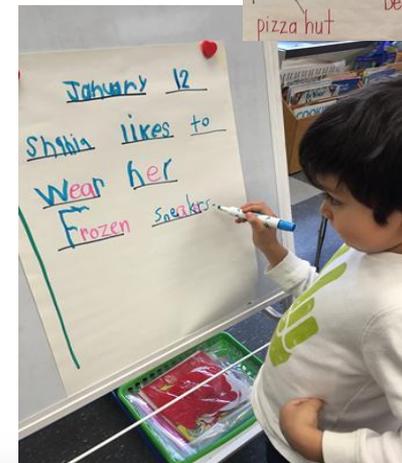
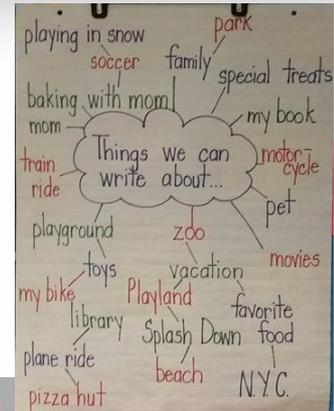
ACTION PLAN

"GROW, LEARN, PLAY"



Tier 2:

- Information from assessments is used to target instruction to students' area of need.
- Students with greater needs receive targeted guided reading instruction every day.
- Reading and ENL services are scheduled outside the literacy instruction time.



ACTION PLAN

"Grow, Learn, Play"



Tier 3:

- Provide a second opportunity for direct instruction in a small group daily
- Kindergarten
 - Add reading teacher services
 - Intensive letter and sound work
- First Grade
 - Administer in-depth diagnostic assessments to hone in on specific skills for individual students

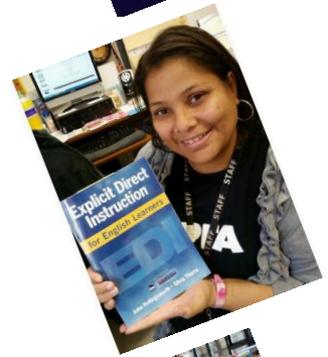
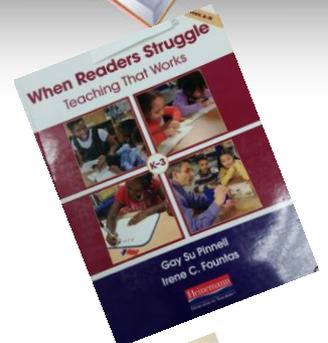


PROFESSIONAL Learning



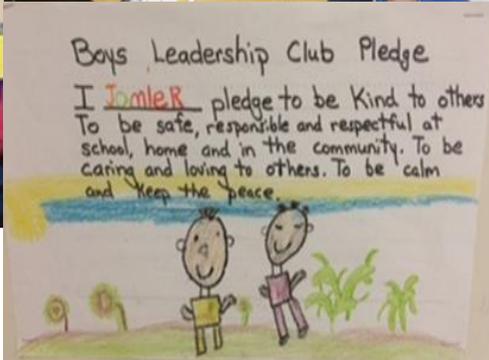
Faculty professional learning focused on:

- Reading Workshop
- F&P Benchmark Assessment administration and analysis
- Targeted Guided Reading instruction
- Book studies
- Residency Meetings
- UCLA Walkthroughs



Enrichment

Theme: Creative Children Around the World



COLLABORATIVE PARTNERSHIPS



Boy Scouts & Girl Scouts

CUNY NYSIEB

Sanctuary

ICT Co-teach Consultants

Spellbinders

Field Library

WJCS



Hudson Valley Center for Contemporary Arts

Madden Science

PTO and SEPTO



Peak

Peekskill
CSD PTO

Together!

WOODSIDE HIGHLIGHTS



Summer Reading Challenge
Constitution Day
Garden
Hispanic Heritage Month
Barton Orchards Trip
Fall Harvest Parade
Veterans Day Celebration
Montrose Veterans Home
Caroling
Winter Sing-Alongs
PBIS Assemblies



THANK YOU!

